



# Handbook of Adolescent Transition Education for Youth with Disabilities

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## Handbook of Adolescent Transition Education for Youth with Disabilities

Transition from secondary education to adulthood represents a period during which adolescents with disabilities face multiple responsibilities and changing roles that include establishing independence, attending postsecondary education or training, developing social networks, choosing a career, participating in their communities, and managing healthcare and financial affairs. Sponsored by the Division of Career Development and Transition (DCDT) of the Council of Exceptional Children, this handbook provides a comprehensive resource to the communities of educators, related service and agency personnel, families, caretakers, counselors, and other stakeholders who facilitate these complex transitions to adulthood for adolescents with disabilities.

**Comprehensive** – This comprehensive volume includes coverage of historical foundations, policy, transition programming and planning, development of student skills, and program structure. It also recommends transition supports for students with specific disabilities.

**Organizing Taxonomy** – The book is organized around a well recognized taxonomy for adolescent transition used by many states to design and reform their transition services.

**Expertise** – The volume editors are past-presidents of the Council for Exceptional Children’s Division on Career Development and are leaders in transition research and practice. Contributors are well-recognized for their expertise in transition.

**Chapter Structure** – Each chapter includes a discussion of evidence-based research, recommended practices, suggestions for transition personnel and families, and additional resources.

This book is appropriate for researchers and graduate-level instructors in special education and vocational education, inservice administrators and policy makers, and transition service providers.

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