



# Building Classroom Discipline

*C. M. Charles, Gail W. Senter, Karen Blaine Barr*

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This text analyzes 17 models of school discipline developed by educational thinkers of the last half century and shows how they can be applied in realistic situations. This book assists teachers in creating a structure of positive discipline based on traditional and current disciplinary approaches. The models of discipline presented in this book include six historical approaches that can be studied for perspective and development. Beyond the historical models, eleven current "application" models reflecting current thought are included with chapter ending cases for each model. The same four cases are repeated to compare outcomes using the suggestions of different models. The final portion of the book presents a guide that helps users build their personal systems of discipline, reflecting the belief that individual teachers will develop individual systems.

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