



Culturally and Linguistically Diverse Exceptional Students: Strategies for Teaching and Assessment

Elizabeth A. Grassi, Heidi B. (Bulmahn) Barker

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Connects theory to practice while presenting foundational teaching and assessment practices for CLDE students

Practical in nature and designed with an eye toward universal design for learning, this text brings together foundational information from special education and ELL/bilingual fields to help teachers address the specific needs of culturally and linguistically diverse exceptional (CLDE) students.

Key Features

- **Case studies** from teachers, students, and parents describe the personal challenges of CLDE students
- **Authentic student language examples** illustrate the concepts described and make practical connections to the research discussed
- **Activities for further understanding** allow students to review key points and connects theory to classroom practice

Ancillaries available at www.sagepub.com/grassi

- **Password-protected instructor resources** include PowerPoint lecture slides, sample syllabi, and Web resources.
- An **open-access student study site** provides online video clips of teachers in action, which exemplify different strategies and are accompanied by critical thinking questions from the authors. Students can also access additional case studies and relevant SAGE journal articles from the study site.

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