

Problem-based Learning Online

Maggi Savin-Baden, Kay Wilkie



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This book makes a great shot at disentangling the challenge of the diversity of learning technologies and their intricate association with pedagogical approaches. The terms used by the book - combining, uniting and interrelationships - in some ways underplay the major challenges it poses. Have a good read of it - and most importantly try out some ideas' - Gilly Salmon, Professor of E-learning & Learning Technologies, Beyond Distance Research Alliance. 'This [book] represents a significant collection of papers which, I am sure, will help inform the development of an online pedagogy for problem-based learning' - Michael Prosser, Director Research and Evaluation, Higher Education Academy. The studies presented in this book are evidence informed and theoretically framed in ways that promise to advance our understanding of these complex areas. This collection will be an invaluable read for anyone involved in PBL and/or e-learning in higher education' - Glynis Cousin, Senior Adviser, Higher Education Academy. "Problem-based Learning Online" is the first book to: address the current issues and debates about problem-based learning (PBL) online together in one volume; present and explore the range and diversity of application of PBL online; and examine questions such as how course design and issues of power influence learning in PBL. The book provides research-based information about the realities of setting up and running problem-based programmes using technology in a variety of ways. It also captures the diversity of use of technology with PBL across disciplines and countries, providing vital input into the literature on the theory and practice of PBL online. The contributors are: Chris Beaumont, Sian Bayne, Chew Swee Cheng, Frances Deepwell, Sharon J. Derry, Roisin Donnelly, Carolyn Gibbon, Cindy E. Hmelo-Silver, Per Grottum, David Jennings, Ray Land, Karen Lee, Kirsten Hofgaard Lycke, Anandi Nagarajan, Remy Rikers, Frans Ronteltap, Maggi Savin-Baden, Henk Schmidt, Helge I. Stromso, Andy Syson, Kay Wilkie, and Wilco te Winkel.



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