



Cooperative Learning For Higher Education Faculty: (American Council on Education Oryx Press Series on Higher Education)

Barbara J. Millis, Philip G., Jr. Cottell

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This practical, 'how-to' book on co-operative learning is designed to serve as a resource for faculty members at colleges and universities. It offers an overview of the co-operative learning process, including its rationale, its research base, its value, and its practical implementation. The authors also describe a variety of approaches to co-operative learning drawn from complementary movements such as classroom research, writing across-the-curriculum, computer technology and critical thinking. They begin with a basic structure for implementing a co-operative learning programme, then move progressively through more complex activities. Numerous examples of actual co-operative learning programmes are included which span a wide variety of disciplines. These examples underscore how a successful programme can bolster student achievement, increase self-esteem, and foster the spirit of teamwork. This book should appeal to those new to the cooperative learning process, as well as to established practitioners in the field.

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