

Integrating Multiculturalism into the Curriculum: From the Liberal Arts to the Sciences (Counterpoints)



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This reader introduces the Multicultural Curriculum Transformation and Research Institute, a successful multicultural curriculum transformation paradigm that is a model for colleges and universities across the country and abroad. Section I details the history of the effective implementation of the strategies at a university in Texas over the last seven years with emphasis on goals, pedagogical strategies, institutional support, and faculty recruitment. Section II gives an in-depth look at a sampling of content units presented during the Institute. Section III highlights faculty who attended Institute training and the resulting implementation of the strategies and student feedback; it also showcases a multicultural assessment instrument, a useful tool for determining if a course is multicultural. Section IV presents a variety of transformed courses from six colleges within the university.



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