



Teacher-Student Relationships: Crossing into the Emotional, Physical, and Sexual Realms

III, PhD, Ernest J. Zarra

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Why are so many public school teachers, administrators, and coaches choosing to become romantically and sexually involved with teenage students and players? Since 2000, numbers of intimate relationships between teachers and students have skyrocketed. Teacher arrests are at all-time highs. Is there a correlation between these relationships and communication and social technologies? This book explores:

- What is driving those in public and private education to have romantic and sexual relationships with their students, and to jeopardize their careers, families, reputations, and freedom?
- What roles do communication and social technologies play in feeding teacher-student relationships?
- Who is protecting teenagers from predator-teachers and predator-coaches, in our schools?
- Is there a new phenomenon in schools: The Predator Teenage Student?
- What practical strategies can be put in place to protect teenagers from sexual predators on our campuses?
- The appropriate educational use of communication technologies on high school campuses.

This book is provocative and relevant for educators at all levels, public and private. It is also a must-read for professors, teachers-in training, athletic and academic coaches, school administrators, and parents.

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