



Five Big Ideas for Effective Teaching: Connecting Mind, Brain, and Education Research to Classroom Practice

Donna Wilson, Marcus Conyers

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"The title promises ideas for effective teaching, and the book delivers on this promise in clear, compelling, and believable prose. This is a book for educators, for policy makers, for parents, and even for presidents." -- From the Foreword by **Robert Calfee**, professor emeritus, Stanford University

"The text, from my perspective, is universal and a must-read at every level for the 21st-century educator. Every school of education should make it mandatory reading and Deans should hop on-board and make it a required roundtable text for their faculties." --**Douglas Stewart**, O'More College

"*Five Big Ideas* is an interdisciplinary book like no other currently in publication. Wilson and Conyers innovatively combine theory and research on learning, intelligence, brain anatomy and processes, sociocultural contexts, and teaching. The bridge to practice is articulated clearly, setting the stage for a new paradigm in teacher education and how we consider learning." --**Deborah Schussler**, Villanova University

"This is one of the best books on neuroscience and education. Given the new core standards, topics in the book are just what teachers need."--**Debby Zambo**, Arizona State University

"In their most interesting and instructive book, the authors appear to me as guides leading readers on a fascinating journey of discovery." --**Reuven Feuerstein**, Cognitive Psychologist, International Center for the Enhancement of Learning Potential

"This book will be a welcome and important supplement to any traditional educational psychology text." --**Linda Rittner**, University of Central Oklahoma

This seminal text, grounded in the synergy of five big ideas for connecting mind, brain, and education research to classroom practice, empowers educators with an inspiring conceptual framework for effective teaching. It is a compelling vision as well as a firm foundation for implementing the Common Core State Standards. The practical application of the essential ideas--neuroplasticity, potential, malleable intelligence, the Body-Brain System, and metacognition--is supported by a wealth of vignettes, examples, inspirational stories from teachers, strategies, reflective questions, and connections between current research on how people learn and classroom practice.

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