

America's (Math) Education Crisis: Why We Have It and Why We Can('t) Fix It

Larry Zafran



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America's (Math) Education Crisis: Why We Have It and Why We Can('t) Fix It Larry Zafran America's education system is in a state of crisis. A growing number of America's youth cannot read, write, or do math at all close to grade level. In many cases, these students and their families do not realize this or care. The situation is compounded by the fact that American society no longer values education, and does not understand how learning actually works.

Frequent reference is made to the illusion of learning in underperforming schools. The book explains the difference between true learning and just being exposed to material. It explains the essential role that parents play, and that even with encouragement, a child cannot be forced to learn.

The book is targeted at parents, teachers, administrators, government officials, and concerned citizens. Older students may also benefit from reading it. Despite its frankness about topics which are often disregarded and avoided, there is nothing in the book that students don't intuitively understand. In particular, many students regularly experience the anonymity of being herded like cattle.

The goal of the book is to raise awareness, and discuss whether we can fix the problem. We cannot address our nation's education crisis until people understand its underlying causes and scope. The book tells the truth, in contrast to the misinformation provided by the government and the news media. Suggested changes for improvement are made, including those that can be implemented quickly and easily, and those that require a great deal of money and coordination along with a fundamental change in how America handles education.

This book is controversial, and covers issues that may anger, upset, or confuse some readers. The book includes curse words to paint a vivid picture of the way many students speak, and bluntly labels key aspects of our education system as bullsh*t where applicable.



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