



Social-Emotional Curriculum with Gifted and Talented Students (Critical Issues in Gifted Education)

Joyce VanTassel-Baska Ed.D., Tracy Cross Ph.D., F. Richard Olenchak Ph.D.

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Social-Emotional Curriculum With Gifted and Talented Students provides a thorough introduction to methods for developing social-emotional curricula for use with gifted and talented learners in the school setting.

Including overviews of strategies that work for implementing social-emotional needs in the everyday curricula, this book, part of the Critical Issues in Equity and Excellence series, a joint publication project of the National Association for Gifted Children and Prufrock Press, combines research and experience from leading scholars in the field of the affective needs of gifted students in a convenient guide for teachers, administrators, and gifted education program directors.

The book covers theories to guide affective curricula, the needs of minority students, models to develop social-emotional curricula, tips for counseling gifted students, and strategies to promote the social-emotional needs of gifted students, along with discussions of suicide prevention among this population, the use of bibliotherapy and discussion groups, and the teacher-counselor connection in affective curricula. This handy guide to developing social-emotional curricula for gifted students is a necessity for anyone serving and working with this population.

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